

Technology Integration Lesson Plan

CONTENT AREA: Social Studies

TOPIC: What do they do? Community Workers

GRADE LEVEL: K **TIME TO COMPLETE:** 1-3 hours (varies)

TECHNOLOGY FOCUS/

APPLICATION TEKS: 2 A, E; 3 A; 7 A, B, C; 11 A

CONTENT AREA TEKS: K.2 B, K.5 B, K.7 A-B, K.15 A-B

CONTENT OBJECTIVE(S):

1. Students identify community helpers and what they do.

RESOURCES/MATERIALS:

1. Digital Camera(s) (Optional)
2. Computers with Power Point
3. Community Helpers to visit the classroom (optional)
4. Internet to research community helpers
5. Books about community helpers

LESSON PROCEDURE:

1. Teacher may use the computer with a projector or on the TV to lead a whole-class lesson using the Internet to research different community helpers. (One resource is the website <http://teacher.scholastic.com/commclub/index.htm>)
2. Teacher invites different community workers to visit the classroom and discuss their jobs with the students.
3. Students choose one community helper to gather facts about.
4. Students use past knowledge, parents, teacher, and books to learn what that helper does for the community.
5. Students come to school dressed as the community helper they researched.
6. Teacher takes a digital picture of each child dressed as a community helper.
7. Teacher sets up a Power Point slideshow with a slide for each student's picture.
8. The students take turns at the computer (possibly with a helper) to type their facts on the slide with their picture.
9. Teacher shares the final presentation with the class and/or other students and parents.
10. Teacher may also wish to print the slideshow and bind into a class book.

TYPE(S) OF ASSESSMENT: Each child's sentence may be graded for content. The children's participation may be evaluated.

Thank you to M. Nash, LISD technologist, for generously sharing this resource.